Indian Hills Junior High – La clase de español – Señora Yencer

**Contact Information**

**Señora Kris Yencer**Room 1217 – (515) 633-4733
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**Office Hours**
7:10-7:25 a.m. and 2:40-3:15 p.m.
Or by appointment

**Required Materials**

**The following must be brought to class daily:**
Student planner
1 inch three ring binder – just for Spanish
1 pack of 5 binder dividers
notebook paper for binder
Pencil and Pen

**Content Covered**

-In the school, the classroom, the weather
-My Friends and I, Relationships, Descriptions
-The School: Your day at school, your classrooms
-Breakfast, Lunch and Dinner, Staying Healthy
-Activities, Interests, Family and Celebrations
-Describing my Home, Household Chores

**Classroom Expectations**

1. Students are **ready**. They arrive to class on time, with all materials and supplies for the day and begin working as soon as they enter the room.
2. Students demonstrate **respect** to the teacher and their classmates by listening when others are speaking and refraining from jokes or comments that put down other students. Every student must feel safe and supported.
3. Students are **responsible** and demonstrate a high work ethic. Students take responsibility for their learning and are active participants in the learning environment.
4. Having gum, food, or drinks in class without permission is an automatic detention.

Consequences will be administered for students who choose not to follow the classroom expectations on an individual basis. These consequences could include a conference with the student, communication with parents/guardians, detention, removal from classroom, behavior plan, office referral, or suspension.

**Grading Policy**

In class I constantly assess student’s performance and learning. Those assessments may be written, informal check-ins, or oral questioning. Once students reach mastery (through a variety of practice opportunities) I will assess them through the use of a test, quiz, project, or applied activity. Those summative assessments are then included in the grade book. Students who receive 85% or lower on an assessment may reassess.

**Daily Work (Homework) Policy**

Daily practice opportunities will be listed in the classroom on the board along with tests, quizzes, and projects. Students are responsible for keeping track of these in their planners. Work is listed two weeks out. Students should expect to spend 5-15 minutes daily reviewing their Spanish vocabulary. This may be done by making flashcards, quizzing a partner, or utilizing the online activities through Quizlet or Google Classroom. **If a student has late work to turn in they have until the following Friday to turn it in for credit. After that they will receive a ZERO. Late work will be docked 20% for one day late. 2+ days late up until the following Friday is half credit.**

**How you will earn your grade each quarter…**

|  |  |
| --- | --- |
| **Practice work /Homework** | **30% of overall grade** |
| **Tests/Quizzes/Projects** | **50%** |
| **Verbal participation** | **20%** |
| **Total** | **100%** |

**At the end of each semester your grade will consist of your first quarter grade (45%), your second quarter grade (45%), and the semester final (10%).**

**Re-doing Assessments (tests, quizzes, projects, writings, and assignments)**

At teacher discretion students have the opportunity to perform corrections on assessments if the student did not master the intended content or skills, and the student has demonstrated sincere effort to prepare for the assessment the first time it was given. Corrections must be done *within one week of the original assessment*. On a separate sheet of paper, students must give their corrected answer and give an explanation (reference to notes, textbook page, example, etc.) of why *this* answer is correct. Students may receive up to ½ a point back for each correction.
**Make-up Work**

If students know in advance, it is their responsibility to ask for their homework before they are absent. Unforeseen absences are allowed two days to complete any makeup work. It is important for students to complete makeup work in a timely fashion.

**Academic Integrity**

Students are expected to produce work to the best of their ability. Cheating and plagiarism is not tolerated. Please be careful when using online translators. They are okay for translating individual words but not acceptable for phrases, sentences, or paragraphs. I will be able to tell if you use a translator. Translator use for more than individual words will result in a “0” for the assignment.

**List 3 ways you are going to be successful in Spanish 1.**

1.

2.

3.

Parent/Guardian: I have read and discussed this syllabus with my student and will use it as a reference throughout the year.

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